

2900 Bedford Ave. • Brooklyn, NY 11210 TEL 718-951-5601 • FAX 718-951-4814 www.brooklyn.cuny.edu

Independent Fieldwork: PSYC 5011-5014

This is a faculty supervised independent fieldwork course (e.g. an internship) with library research in an area of psychology. Students are required to write a report on the theoretical perspectives and empirical studies related to one or more aspects of the internship. Both the fieldwork and literature review topic(s) must be approved and supervised by a member of the Psychology Department faculty, with whom students will meet with on a weekly basis to produce a final report that must be submitted to the Department for each course section. No grade will be assigned for the course until a Department approved report is submitted and filed.

Eligibility criteria for PSYC 5011-5014 courses:

- <u>Prerequisites:</u> Introductory Psychology (PSYC 1000); Statistical Methods (PSYC 3400); a minimum of nine credits in advanced Psychology Department courses including PSYC 3400, and permission of the Chairperson
- 61 or more credits earned
- A faculty member agrees to serve as advisor/instructor.

Course Registration: Submit a completed course PSYC 5011-5014 registration form to the Department of Psychology:

- Student completes the top portion
- Faculty Advisor completes the bottom portion; Chairperson gives final approval for registration.

Submitting work at the end of the Semester: Students submit a written report at the end of each semester they are enrolled in a PSYC 5011-5014 course. Department approval of the report is required before a grade is assigned for the course. The requirements for written reports depend on whether the course is:

- 1. A single independent fieldwork course (see below)
- 2. Taken as part of an honors thesis* (see the Graduating with Departmental Honors document on the website for more information about requirements and submission deadlines)

Report types for single independent fieldwork course (not a part of an honors thesis): Reports are written in APA format and should contain at minimum, the following:

- 1. Title Page (1 page), Abstract (1 page)
- 2. Body: Introduction, Review of Literature, Case Studies, General Discussion (12 pages minimum)
- 3. References: Minimum of 10 references

The following are acceptable for fulfilling the requirements of the Independent Fieldwork (PSYC 5011-5014) courses.

Report 1. **Theoretical Report:** A paper consisting of a thorough review and discussion of the research on an applied or clinically-focused topic. The paper should consist of a systematic integrative synthesis of the literature with one or more of the following features: (a) provides new and interesting connections or insights, (b) evaluates a controversy in the field by considering the evidence for or against a particular theory or claim(s) that result in an informed conclusion, or (c) makes a theoretical argument and/or presents a new theoretical model to account for a particular set of research findings. *In addition*, the paper should incorporate case studies/vignettes based on interviews with patients/clients/individuals with whom students interacted at their fieldwork placement.

Report 2. Other: An alternate type of paper may be acceptable, please describe in detail (#3 on the application).

*Report types for honors thesis: Students completing an honors thesis are referred to the Graduating with Departmental Honors page on BC Knowledge for students.

https://students.brooklyn.edu/knowledge-base/graduating-with-departmental-honors-in-psychology/

PSYC 501X series (PSYC 5011-5014) course requirements clarifications:

- Students will spend a minimum of 9 hours per week at the fieldwork setting.
- Faculty mentors must have weekly meetings with their independent fieldwork students.
- Report Requirement: Students will prepare a final paper that addresses a topic within the applied field in which they are carrying out their work. Papers typically present current research on a given topic, coupled with relevant case studies based on interviews with patients/clients/individuals with whom students interacted with at their placement.
- **Honors Notation:** As an "Honors" course, the presumption is that students will conduct "Honors" level work. Nonetheless, the instructor may choose **not** to assign an "Honors" designation, if the level of performance is **not** achieved by the student. If the faculty member chooses **to** assign an "Honors" designation, they make the request through the BC portal after grades have been submitted through CUNYFirst.
- **Graduating with Departmental Honors:** Completion of PSYC 5011-5014 series courses, in the form of an honors thesis, can be a component of the requirements for students applying to graduate with Departmental Honors in Psychology. Students are referred to the "Graduating with Departmental Honors" document for more information about requirements and submission deadlines.

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STUDENT'S NAME:	SE	EMESTER	YEAR
E- MAIL ADDRESS:	co	OURSE#	SECTION
PHONE #:			
CUNY EMPL ID #:	_		
FACULTY ADVISOR: Prior to the beginning Fieldwork course. If you agree to advise the			
1. Title of Project:			
2. Description of Project (task, resources, hypothesis; 2-3 sentences).			
 Type of report (see first page for report for honor's thesis, see Graduating with deadlines): Theoretical Report Honor's thesis Interim Report* Final Honor's thesis* Other (please describe): 			
4. Approximate number of hours per we	eek of fieldwork:		
5. Fieldwork site location:			
6. Fieldwork site supervisor:			
7. Indicate Mentorship from Psychology Department Faculty:	/ □ In-Person Weekly Me □ Other (specify):	etings	
8. Indicate Mentorship at fieldwork site	: In-Person Weekly Me Other (specify):	etings	
I agree to the requirements of this fieldwo	ork course.		
NAME (PRINT)	SIGNATURE	DATE
I agree to serve as an advisor for this field	work course.		
FACULTY ADVISOR	<u>-</u>		
NAME (PRINT)	SIGNATURE	DATE
DEPARTMENT CHAIR			
NAME (PRINT)	SIGNATURE	DATE

